

PROGRAM GUIDE

SUNDAY 24 TH NOVEMBER, 2019								
12:00pm	Social Activities Commence		See conference website for further details					
3:30pm	Registration Opens		Novotel Northbeach					
4:00pm – 5:30pm	Screening of Unlikely		Novotel Northbeach					
5:30pm – 7:30pm	Welcome Reception		The Deck, Novotel Northbeach					
MONDAY 25 TH NOVEMBER, 2019 (DAY ONE)								
ROOM	Ocean Room, Innovation Campus							
7:30am	Registration Opens							
8:15am – 8:45am	EPHEA and NAEAA for Newcomers and International Delegates							
8:45am – 9:30am	Welcome to Country & Conference Opening							
ROOM	Ocean Room, Innovation Campus							
9:30am – 10:30am	Keynote Presentation							
	Professor Sally Kift <i>Principal Fellow of the Higher Education Academy, President of the Australian Learning & Teaching Fellows (ALTF)</i>							
10:30am – 11:00am	Morning Tea including Poster Session – Sponsored by University of Canberra							
ROOM	Ocean Room 1	Ocean Room 2	AIIM Lecture Theatre	Science Planetarium	ITAMS Lecture Theatre	SBRC Training Room	Science Theatre	233-G12
Parallel Session 1	01A – RP – Widening Participation	01B – RP – Enabling	01C – RP – Transition	01D – SC - Transition	01E – SC – Employability	01F – SC – Partnership	01G – SC – Staff	01H – SC - Transition
11:05am – 11:35am	Experiences of Aboriginal and Torres Strait Islander Students in University Preparation Programs <i>Kylie Austin, Amy Cord, Saskia Ebejer, Jaimey Facchin, Shay Greig, Maria McKay, Caitlin Stuart</i> <i>University of Wollongong</i>	Can critical thinking skills be developed in a non-traditional cohort of students? <i>Frank Armstrong</i> <i>Central Queensland University</i>	Coming to grips with the realities of campus life: a case of first year undergraduate students at an elite university in South Africa <i>Elizabeth Sipiwe Ndofirepi & Michael Cross</i> <i>University of the Witwatersrand, Johannesburg</i>	Engagement, resilience, and persistence: Facilitating success through integrated curriculum design <i>Lisa Moody & Rhian Morgan</i> <i>James Cook University</i>	Supporting First Nations students' career development <i>Farhana Laffernis</i> <i>University of New South Wales</i>	Collaboration through action research at UniSA College <i>Sarah Hattam</i> <i>University of South Australia</i>	Investing in our Academic Women Leaders <i>Lorraine Denny</i> <i>University of Wollongong</i>	Addressing issues of equity and learning preferences by modernising printed media for the 'Screen Generation' <i>Stephen Allen</i> <i>University of Newcastle</i>
11:35am – 11:45am	10 minute change over							

ROOM	Ocean Room 1	Ocean Room 2	AIIM Lecture Theatre	Science Planetarium	ITAMS Lecture Theatre	SBRC Training Room	Science Theatre	223-G12
Parallel Session 2	02A – RP – Widening Participation	02B – RP – Enabling	02C – RP – Transition	02D – SC - Transition	02E – SC – Employability	02F – SC – Partnership	02G – SC – Staff	02H – SC - Enabling
11:45am – 12:15pm	The influence of highly engaged school-university partnerships in widening participation outreach <i>Nadine Zacharias</i> <i>Swinburne University</i>	Grit-ability: Do grit characteristics enable success for mothers entering university? <i>Anne Braund, Trixie James, Katrina Johnson & Louise Mullaney</i> <i>Central Queensland University</i>	When the journey is as important as the destination: Time-averaged retention as an alternate measure of student engagement and program impact <i>Heath Jones</i> <i>University of Newcastle</i>	Inclusive pedagogy and successful transition to university: a student perspective <i>Mary Dracup</i> <i>Deakin University</i>	University Specialist Employment Partnerships <i>Elicia Ford</i> <i>University of Sydney</i>	Pedagogical Friends: collectively exploring family-educator partnership complexity for equity <i>Sheena Roberts, Anissa Kean, Amy Worth, Lauren Taylor, Eunice Hsu, Katrina Fowler, Matt Lumb</i> <i>University of Newcastle</i>	Creating a well-being and diversity portfolio in a multi-campus environment <i>Kerry Valentine</i> <i>Laureate International Universities</i>	Developing and implementing the Academic Literacy Level Test (ALLTest) for Tertiary Preparation students <i>Jonathan Green</i> <i>University of Southern Queensland</i>
12:15pm – 13:15pm	Lunch – Sponsored by National Centre for Student Equity in Higher Education - 12:45pm Warrawong High School Drumming Group							
ROOM	Ocean Room				AIIM Lecture Theatre			
13:15pm – 14:15pm	Keynote Presentation Professor Liz Thomas <i>An expert member of the Teaching Excellence Framework panel.</i>				Keynote Presentation Sonja Braider <i>Inclusion & Diversity Lead at Fire + Rescue NSW (FRNSW).</i>			
14:15pm – 14:25pm	10 minute change over							
ROOM	Ocean Room 1	Ocean Room 2	AIIM Lecture Theatre	Science Planetarium	ITAMS Lecture Theatre	SBRC Training Room	Science Theatre	223-G12
Parallel Session 3	03A – SC – Widening Participation	03B – RP – Enabling	03C – RP – Transition	03D – SC - Transition	03E – SC – Employability	03F – SC – Partnership	03G – SC – Staff	03H – SC - Enabling
14:25pm – 14:55pm	Go Big! A Year 2 Digital Story Series for Career Discovery <i>James Terry & Mitch Crouch</i> <i>University of Wollongong</i>	Transformative learning: developing agency, independence and promoting a strong sense of self in teen mothers <i>Lilliemay Cheung, Emma Kill & Janet Turley</i> <i>University of the Sunshine Coast</i>	“It can be the littlest rock thrown and that’s what will topple me”: Portraits of single mother’s displaying perseverance despite competing discourses <i>Louise Mullaney, Trixie James, Katrina Johnson & Anne Braund</i> <i>Central Queensland University</i>	Deliberate Design Strategies for LGBTQI+ Inclusion <i>Riley Edwards & Maci Hamdorf</i> <i>RMIT University</i>	Exploring differences in RRR students’ orientation towards career <i>Dawn Bennett & Elizabeth Knight</i> <i>Monash University</i>	Embedding a Student-Created Serious Game into Curriculum, to Promote Authentic Learning and Student Wellbeing <i>Marguerite Westacott</i> <i>University of the Sunshine Coast</i>	Mentoring or sponsorship: What really works for academic women? Lessons from La Trobe University <i>Tasha Weir</i> <i>La Trobe University</i>	Generation Z goes to University: Addressing the Generation Divide in Enabling Education <i>Kristen Allen</i> <i>University of Newcastle</i>
14:55pm – 15:25pm	Afternoon Tea – Sponsored by Australian Catholic University							

ROOM	Ocean Room 1	Ocean Room 2	AIIM Lecture Theatre	Science Planetarium	ITAMS Lecture Theatre	SBRC Training Room	Science Theatre	223-G12
Parallel Session 4	04A – SC – Widening Participation	04B – RP – Enabling	04C – RP – Transition	04D – SC - Transition	04E – RP – Employability	04F – SC – Partnership	04G – SC – Staff	04H – SC - Enabling
15:25pm – 15:55pm	Enablers for growth of graduate capabilities through a university widening participation outreach program <i>Maria Barrett</i> Queensland University of Technology	Addressing the characteristics and self-perceptions of regional enabling students: Supporting equity and success. <i>Stuart Levy & Michelle Briede</i> Federation University	Stopping at every station: Design and delivery to support successful engagement <i>Carolyn O’Dwyer, Naomi Dashwood & Jelena Medan</i> La Trobe University	Delivering programs to pre-commencing students <i>Wendy Firth & Stephanie Booth</i> University of Wollongong	TBC	Collaborative action research on the teaching and learning of STEM courses: Academic reflections on scaffolding and student engagement <i>Pek Foong Ng</i> University of South Australia	Towards inclusive academic promotion <i>Harriet Jones</i> Macquarie University	Challenging Deficit Discourses: Enhancing teaching and learning in enabling education. <i>Kate Sheppard</i> James Cook University
15:55pm – 16:05pm	10 minute change over							
ROOM	Ocean Room				AIIM Lecture Theatre			
16:05pm – 17:05pm	Keynote Presentation Professor Peter Crampton <i>Professor of Public Health in the Kōhatu Centre for Hauora Māori at the University of Otago.</i>				Keynote Presentation Dr. Ben Gauntlett <i>Disability Discrimination Commissioner</i>			
17:05pm	Day One Closed Evening at Leisure							

TUESDAY 26TH NOVEMBER, 2019 (DAY TWO)

ROOM	Ocean Room, Innovation Campus							
7:30am	Registration Opens							
8:30am – 8:40am	Welcome to Day Two							
ROOM	Ocean Room, Innovation Campus							
8:40am – 9:40am	Keynote Presentation Professor Steven Larkin <i>Chief Executive Officer, Batchelor Institute</i>							
9:40am – 9:50am	10 minute change over							
ROOM	Ocean Room 1	Ocean Room 2	AIIM Lecture Theatre	Science Planetarium	ITAMS Lecture Theatre	SBRC Training Room	Science Theatre	223-G12
Parallel Session 5	05A – SC – Widening Participation	05B – RP – Enabling	05C – SC – Transition	05D – SC - Transition	05E – SC – Widening Participation	05F – SC – Refugee Symposium	05G – SC – Staff	05H – SC - Enabling
9:50am – 10:20am	WPO Theory of Change-how is it working as a longitudinal evaluation research framework? <i>Samantha McMahon</i> <i>University of Sydney</i>	ANTS and POTS. Do they change lives? Students perceptions on the value of positive psychology concepts. <i>Vikki Walters & Trixie James</i> <i>Central Queensland University</i>	Making inclusive education routine practice <i>Mary Dracup</i> <i>Deakin University</i>	Success and Persistence Amongst Diverse Cohorts: A Data Dive <i>Patrick Peacock</i> <i>James Cook University</i>	Community influence on university aspirations: Does it take a village? <i>Leanne Fray</i> <i>University of Newcastle</i>	Narratives of inclusive government employment of young people seeking asylum <i>Sally Morgan</i> <i>Monash University</i>	Collaboration and collective impact: Inclusion for staff and students with disability <i>Lara Rafferty</i> <i>RMIT University</i>	Practice, Praxis and Possibility: The role of drama in enabling environments <i>Carol Carter</i> <i>University of Newcastle</i>
10:20am – 10:50am	Morning Tea – Sponsored by Macquarie University							
Parallel Session 6	06A – SC – Widening Participation	06B – RP – Enabling	06C – SC – Transition	06D – SC - Transition	06E – SC – Enabling	06F – SC – Refugee Symposium	06G – SC – Staff	06H – SC - Enabling
10:50am – 11:20am	Learning Labs: Connecting the community with the University through pre-access academic programs <i>Sarah Smith & Janelle Cuzen</i> <i>University of Wollongong</i>	The “caring” teacher – value adding to Enabling education <i>Karen Seary & Julie Willans</i> <i>Central Queensland University</i>	Understanding and promoting student engagement in higher education (HE): Insights from Malaysia <i>Ida Fatimawati</i> <i>Swinburne University</i>	Early alerts and student success at University Of Wollongong <i>David Fulcher</i> <i>University of Wollongong</i>	Art and Politics in Enabling Curricula. <i>Dino Murtic</i> <i>University of South Australia</i>	Students of refugee backgrounds in enabling pathway programs: Building capacities for successful transition <i>Snjezana Bilic</i> <i>University of South Australia</i>	On our radar: Supporting student and staff mental wellbeing in enabling education <i>Nicole Crawford, Marguerite Westacott, Helen Scobie, Angela Jones, Kate Hansen, Juliette Subramaniam</i> <i>University of Tasmania, University of the Sunshine Coast, University of Newcastle, Murdoch University, University of Wollongong, Western Sydney University</i>	Making the ‘cold’ knowledge ‘warm’ – the inclusion of a pre-commencement workshop in an enabling program to foster engagement and student identity. <i>Tanya Weiler</i> <i>University of South Australia</i>
11:20am – 11:30am	10 minute change over							

ROOM	Ocean Room 1	Ocean Room 2	AIIM Lecture Theatre	Science Planetarium	ITAMS Lecture Theatre	SBRC Training Room	Science Theatre	223-G12
Parallel Session 7	07A – SC – Widening Participation	07B – RP – Enabling	07C – SC – Transition	07D – SC - Transition	07E – SC – Widening Participation	07F – SC – Refugee Symposium	07G – SC – Staff	07H – SC - Enabling
11:30am – 12:00pm	Increasing Higher Education Aspirations for marginalised students in a regional alternative school setting <i>Danielle Gow La Trobe University</i>	Self-directed learning in STEP Maths <i>Gemma Mann, Julie Willans Central Queensland University</i>	Don't just 'plonk' it in! Indigenising the curriculum in a positive psychology unit of study. <i>Trixie James, Vikki Walters, Bronwyn McFarlane Central Queensland University</i>	The Humanities Pathway Program at UNSW Law: A means to increase success in legal education for First Nations students <i>Jeni Engel University of New South Wales</i>	Aspire UWA Case Study: Participation in outreach programs supports confidence and awareness of opportunities for high school students <i>Elisa McGowan University of Western Australia</i>	The provision of support mechanisms for students of CALD backgrounds in enabling pathway programs <i>Tamra Ulpen University of South Australia</i>	Changing the approach to career discussions <i>Jessica Watt La Trobe University</i>	Do enabling programs support equity? An analysis of current strategies in contemporary research. <i>Kristi Giselsson James Cook University</i>
12:00pm – 12:10pm	10 minute change over							
Parallel Session 8	08A – SC – Widening Participation	08B – RP – Enabling	08C – RP – Transition	08D – SC - Transition	08E – SC – Widening Participation	08F – SC – Refugee Symposium	08G – SC – Staff	08H – SC - Evaluation
12:10pm – 12:40pm	Making a difference to regional students' gap-year decision making <i>Samantha McMahon University of Sydney</i>	Benchmarking Australian enabling programs: assuring quality, comparability and transparency <i>Suzi Syme, Charmaine Davis, Chris Cook Southern Cross University, University of Southern Queensland, Central Queensland University</i>	Online vs on-campus exams: Which is better? <i>Tony Morrison University of Newcastle</i>	ANU First-Year Experience <i>Sarah Walker Australian National University</i>	Uni4You: A pre-access project engaging First-in-Family participants through community outreach. <i>Michele Oshan & Nicole Roser University of Newcastle</i>	People Seeking Asylum: Access to Higher Education and Support-A QUT Experience <i>Ramziya Asanlishoeva Queensland University of Technology</i>	Pasifika people of transgender experience in employment: Safety and personal resilience <i>Seraphine Williams University of Auckland</i>	Creating a 'bespoke' and holistic evaluation framework for student equity programs <i>Sarah O'Shea University of Wollongong</i>
12:40pm – 13:25pm	Lunch – Sponsored by University of Wollongong - 13:00pm Corrimal High School Music Performer							
Parallel Session 9	09A – SC – Widening Participation	09B – RP – Enabling	09C – SC – Transition	09D – SC - Transition	09E – SC – Widening Participation	09F – SC – Refugee Symposium	09G – SC – Staff	09H – SC - Evaluation
13:25pm – 13:55pm	Increasing Access and Participation for LSES Students through a Focus on VET to HE Pathways <i>Kimberley Reyes RMIT University</i>	Uni Step Up: Reconceptualising Demonstration of Capability for Higher Education <i>Nicola Cull, Jake Hardiman, Aidan Stephenson, Melanie Seal Moradi, Jamie Fenech, Ryan Collins Australian Catholic University</i>	"Tabletop University: Gaming to gain college knowledge" <i>Tricia Seifert, Constance Khupe, Samantha Avitaia Montana State University, University of the Witwatersrand, Johannesburg, University of Wollongong</i>	Aiding engagement through the support of past and present students <i>Peter Power University of Newcastle</i>	Beyond one-size fits all: Development and success of Fairway Career Connect program for Fairway UWA students <i>Umneea Khan University of Western Australia</i>	Soup and sustenance: reaching out to build a sustainable CALD Community of Practice <i>Paula Johnson University of Tasmania</i>	Trans @ USC: Embedding Inclusive practices across our institution <i>Marjorie Blowers University of the Sunshine Coast</i>	Who are we listening to? Whose voices are heard and contribute to processes of evaluating higher education equity programs <i>Selina Darney University of Newcastle</i>
13:55pm – 14:05pm	10 minute change over							

ROOM	Ocean Room 1	Ocean Room 2	AIIM Lecture Theatre	Science Planetarium	ITAMS Lecture Theatre	SBRC Training Room	Science Theatre	223-G12
Parallel Session 10	10A – SC – Widening Participation	10B – SC – Enabling	10C – SC – Transition	10D – SC - Transition	10E – SC – Widening Participation	10F – SC – Refugee Symposium	10G – SC – Staff	10H – SC - Evaluation
14:05pm – 14:35pm	Industry engagement in the STEM (Science, Technology, Engineering and Mathematics) outreach space <i>Sara Sheather</i> <i>Queensland University of Technology</i>	Developing critical thinking skills in pre-tertiary students through the implementation of a critical reflection journal <i>Trixie James</i> <i>Central Queensland University</i>	‘Out Mentoring’ - Fostering LGBTIQ leadership and supporting new students through the mentoring program <i>Katrina Alexander</i> <i>Southern Cross University</i>	TBC	Supporting students’ futures: A free, online professional development course for Australian teachers and careers advisers focusing on educational and occupational aspirations <i>Leanne Fray</i> <i>University of Newcastle</i>	Collaboration supporting holistic access and success for people seeking asylum <i>Lara Rafferty</i> <i>RMIT University</i>	Implementing Gender Equity Targets in STEM: outcomes from a pulse check symposium <i>Alicia Pearce</i> <i>University of Technology Sydney</i>	HEPPP accountability and the ethics of evaluation <i>Rhyall Gordon</i> <i>University of Newcastle</i>
14:35pm – 14:45pm	10 minute change over							
Parallel Session 11	11A – SC – Widening Participation	11B – SC – Enabling	11C – SC – Transition	11D – SC - Transition	11E – SC – Widening Participation	11F – SC – Refugee Symposium	11G – SC – Staff	11H – SC - Evaluation
14:45pm – 15:15pm	Career Role Models: Incorporating Community in University School Outreach Program Delivery <i>Simone Balzer</i> <i>Southern Cross University</i>	Out and About: The Experience of Trans Students in an Enabling Program <i>Bron Bateman</i> <i>Murdoch University</i>	‘Belonging, Being, Becoming’: Exploring the Value of a Statement of Law Student Ideals <i>Trish Mundy, Karina Green</i> <i>University of Wollongong</i>	Creating Symbiotic Classrooms: Building community and eroding stereotypes <i>Sian Bennett, Karin Strehlow, Brad Wall, Simon Walters & Sarah Farell</i> <i>Murdoch University, Western Australia</i>	“We don’t do that around here”: addressing deficit discourses by working collaboratively in communities. <i>Michele Oshan & Nicole Roser</i> <i>University of Newcastle</i>	Negotiating accessibility and engagement in HE: The case of ESL students in a foreign branch campus in Malaysia <i>Ida Fatimawati</i> <i>Swinburne University</i>	Staff Networks: Harnessing the Power of Lived Experience <i>Penelope Pitcairn</i> <i>University of Sydney</i>	Enabling Excellence through Evaluation: Evaluation 101 for Widening Participation Practitioners <i>Alison Green</i> <i>Queensland University of Technology</i>
15:15pm – 15:45pm	Afternoon Tea							
ROOM	Ocean Room							
15:45pm – 16:25pm	Panel Session – Experiences of Aboriginal and Torres Strait Islander Students and Staff in Higher Education Facilitated by Jaymee Beveridge, Director Woolyungah Indigenous Centre							
ROOM	Ocean Room				AIIM Lecture Theatre			
16:25pm – 17:00pm	EPHEA State Chapter Meeting				NAEEA Special Interest Groups			
17:00pm	Day Two Closed							
18:30pm	Conference Dinner, Lagoon Restaurant, North Wollongong – Including link to World Access to Higher Education Day							

WEDNESDAY 27TH NOVEMBER, 2019 (DAY THREE)

ROOM	Ocean Room, Innovation Campus							
7:30am	Registration Opens							
8:30am – 8:40am	Welcome to Day Three							
ROOM	Ocean Room, Innovation Campus							
8:40am – 9:40am	Keynote Presentation Professor Susan Webb <i>Monash University</i>							
9:40am – 9:50am	10 minute change over							
ROOM	Ocean Room 1	Ocean Room 2	AIIM Lecture Theatre	Science Planetarium	ITAMS Lecture Theatre	SBRC Training Room	Science Theatre	223-112
Parallel Session 12	12A – SC – Widening Participation	12B – SC – Enabling	12C – SC – Transition	12D – SC - Transition	12E – SC – Widening Participation	12F – SC – Refugee Symposium	12G – SC – Staff	12H – SC - Evaluation
9:50am – 10:20am	Widening Participation: The Journey in Designing New Pathway Courses at Charles Sturt University <i>Amita Krautloher & Sandra Fisher</i> <i>Charles Sturt University</i>	Academic Integrity in enabling pathway programs: expanding the policy, supporting the students <i>Snjezana Bilic</i> <i>University of South Australia</i>	Insights on Inclusivity: Interdisciplinary Research on Student Equity <i>Tierney Marey</i> <i>University of New South Wales</i>	The invisible cohort: remote students' engagement and success in higher education <i>Louise Pollard</i> <i>Notre Dame University</i>	University of Otago's Socioeconomic Equity Project <i>Ange Spears, Ana Rangit & Zoe Bristowe</i> <i>University of Otago</i>	University Preparedness for Students from Refugee Backgrounds <i>Sonal Singh</i> <i>University of Technology Sydney</i>	We have come a long way but there is still a long way to go <i>Terri Mears</i> <i>University of Sydney</i>	Negotiating the nexus of research and practice for equity in Australian Higher Education <i>Matt Bunn</i> <i>University of Newcastle</i>
10:20am – 10:50am	Morning Tea							
Parallel Session 13	13A – SC – Widening Participation	13B – SC – Enabling	13C – SC – Transition	13D – SC - Transition	13E – SC – Widening Participation	13F – SC – Refugee Symposium	13G – SC – Staff	13H – SC - Partnerships
10:50am – 11:20am	STEM+X Bootcamp - Insights into peer to peer outreach activities <i>Tom Bambrick</i> <i>University of Wollongong</i>	Benchmarking three enabling programs: A collaborative approach <i>Suzi Syme</i> <i>Southern Cross University</i>	(Re)kindling hope for first-year success <i>Constance Khupe</i> <i>University of the Witwatersrand, Johannesburg</i>	2019–20 NCSEHE Research and Equity Fellows <i>Sue Trinidad, Sarah OShea, Nicole Crawford and Katelyn Barney</i> <i>National Centre for Student Equity in Higher Education (NCSEHE)</i>	Not the Impossible Dream: personalising learning experiences without increasing your workload or being a tech whiz <i>Paula Johnson</i> <i>University of Tasmania</i>	Promoting refugee-background students' access to higher education in southern Aotearoa New Zealand <i>Vivienne Anderson</i> <i>University of Otago</i>	Science in Australia Gender Equity (SAGE) <i>Tamzen Armer</i> <i>SAGE</i>	Improving practice through collaborative research with care leavers in HE <i>Emily Fuller</i> <i>University of Newcastle</i>
11:20am – 11:30am	10 minute change over							

ROOM	Ocean Room 1	Ocean Room 2	AIIM Lecture Theatre	Science Planetarium	ITAMS Lecture Theatre	SBRC Training Room	Science Theatre	223-112
Parallel Session 14	14A – SC – Widening Participation	14B – SC – Enabling	14C – SC – Transition	14D – SC - Transition	14D – SC – Widening Participation	14F – SC – Refugee Symposium	14G – SC – Staff	14H – SC - Partnerships
11:30am – 12:00pm	Empowering the real influencers by rethinking our approach to WP for parents – implications for program designers from research, practice and wondering aloud. <i>Kate Flynn</i> <i>Queensland University of Technology</i>	'But I'm already good at Computing' - Building on the enrichment of diversity of skills in an enabling computing unit. <i>Michelle Gray</i> <i>Central Queensland University</i>	From Inspiration to Graduation <i>Joanne Baxter</i> <i>University of Otago</i>	National Centre Fellowes Presentation <i>National Centre for Student Equity in Higher Education (NCSEHE)</i>	FutureME: A multifocal approach to raising students' study and career aspirations <i>Melissa Lowe & Nathan Coffey</i> <i>Deakin University</i>	How do university educators perceive Culturally and Linguistically Diverse Migrant and/ or Refugee (CALDM/R) students' participation in and preparedness to leave higher education? <i>Sally Baker</i> <i>University of New South Wales</i>	Preventing violence against women: the role of equity and diversity offices <i>Renee Hamilton & Joanna Brislane</i> <i>Universities Australia & Our Watch</i>	Democratising the Curriculum: Engaging students through student-led content <i>Paul Chojenta</i> <i>University of Newcastle</i>
12:00pm – 12:10pm	10 minute change over							
Parallel Session 15	15A – SC – Widening Participation	15B – SC – Enabling	15C – SC – Transition	15D – SC - Transition	15D – SC – Enabling	15F – SC – Enabling	15G – SC – Transition	15H – SC – Enabling
12:10pm – 12:40pm	Higher education careers advice for low SES students, including low SES Indigenous students and low SES regional, rural and remote students <i>Sarah O'Shea, Kylie Austin, Olivia Groves, Jodi Lamanna</i> <i>University of Wollongong</i>	Practical tertiary learning strategies to enhance student engagement and satisfaction in an online foundational course <i>Marie Abi Abdallah & Dino Murtic</i> <i>University of South Australia</i>	Interpreting the mature-age nurse student experience through a multidimensional lens of student capital <i>Lesley Andrew</i> <i>Edith Cowan University</i>	Relational spaces: A possibility for enhancing first year undergraduate rural student experiences on campus? <i>Elizabeth Ndofirepi & Felix Maringe</i> <i>University of the Witwatersrand, Johannesburg</i>	NAEEA Initiatives <i>NAEEA Executives</i>		Exploring the effectiveness of a first-year transition initiative, The Zone, through a Community of Inquiry framework <i>Mary McGovern & Russell Crank</i> <i>University of Southern Queensland</i>	Assessment Rubrics: What's Important to Enabling Students? <i>Peter Geerlings</i> <i>Murdoch University</i>
12:40pm – 12:50pm	10 minute change over							
ROOM	Ocean Room				AIIM Lecture Theatre			
12:50pm – 13:20pm	EPHEA Annual General Meeting				NAEEA Executive Meeting			
ROOM	Ocean Room							
13:20pm – 13:30pm	Conference Summary and Closure							
13:30pm – 14:00pm	Lunch - 13:00pm Lake Illawarra HS Black Swan Choir							
SPECIAL INTEREST GROUPS	Ocean Room 1	Ocean Room 2	223.112	223.115	223.116			
14:00pm – 16:00pm	First in Family <i>Sarah O'Shea</i>	Equity & Employability <i>Dawn Bennett</i>	Embedding Indigenous Approaches <i>Sharlene Leroy Dyer</i>	Unconscious Bias <i>Cathie Walsh</i>	TBA			

POSTER PRESENTATIONS

Lead Author	Title
Sarah Lambert	Six critical dimensions for widening online participation: a conceptual model
Rosalie Milne	CEHEE Writing Program and my research into Adult Attention Deficit and Hyperactive Disorder (ADHD) and Higher Education
Victoria Drury	Enriching experience: The value of University student collaboration in delivering outreach programs to school students
Rhodora Dizon	Sustaining a quality education cycle: just-in-time feedback loops in the age of ubiquitous mobile technologies
Laurie Poretti	Increasing regional student participation in higher education through innovative university outreach
Lynnette Vernon	University or vocational education? Career information to support and broaden aspirations.
Shannon Archer	Considering the contextualisation of DEMO methodology in the Design, Development & Evaluation of Community Based Outreach initiatives and how this application may need to be re-imagined for a Matur
Kristen Allen	Re-imagining 'success' through enabling student narratives
David Ward	Addressing needs of First in Family through Preparation & Pathway Programs
Sonal Singh	Developing and Implementing Digital Literacy Professional Learning Workshops for Teachers in Regional and Remote High Schools
Michelle Mansfield	Blended Learning Pedagogy in the Enabling Context
Bronwyn Relf	Improving the beaten track website: pathways to university for mature-aged adults in regional and remote areas
Joanne Lisciandro, Anita Olds, Angela Jones	Transitioning Students into Higher Education: Philosophy, Pedagogy and Practice